## Language Arts 1 Assessment

If your student completes 8 out of 10 of the assessment questions correctly, please move on to the assessment for Language Arts 2. If your student completes fewer than 8 of the 10 assessment questions correctly, Language Arts 1 would be our best recommendation. We provide an answer key on the last page of this assessment.

**1. Directions:** Underline the names in the sentence. Put a box around the capital letter at the beginning of each sentence.

The fat rat is Pat.	Is Pat fat?	
<b>2. Directions:</b> Dictate 3 similes for the 3	3 sentences below.	
Pat is flat like a		·
Pat is as sad as a		
Pat is as mad as a _		
<b>3. Directions:</b> Write the following word	ls backwards:	
map	dad	
taps	sag	
nap	pit	
bat	_	

# Language Arts 1 Assessment

**4. Directions:** Add either - *s* or - *es* to make these words plural.

cat	rat	pal	jam
dog	fix	kiss	fox
dad	toss	razz	tax

#### **5. Directions:** Put *a* or *an* in front of the following words:

 bat	 egg	 pot
 ant	 inn	 cat
 ink pot	 dog	 umbrella
 rat	 ham	 elk

**6. Directions:** Write (or dictate) one sentence for each homophone.

know	 	 
no		
their		 
there	 	

7. Directions: Circle the correct word (in blue and bold) to complete each of the four sentences.

It's Its a beautiful day outside!

The tree waved **it's its** arm-like branches in the breeze. When Mike pulled the latch, the car opened **it's its** hood. If you leave the puppies alone for even a minute, **it's its** usually trouble!



hot	 	_ sad _			
wet	 				
up	 				
no	 	_ in			
9. Directions: Add one – ing			-	words. <b>– ness</b>	
swing	 	walk_			
slow	 	thank.			
hope		good			

- **10. Directions:** Circle the correct word for each sentence.
  - Can / May I go to my friend's house?
  - I can / may do that assignment!
  - Can / May Sue come over?
  - Can / May you reach the top shelf?
  - Can / May I be excused?

**1. Directions:** Underline the names in the sentence. Put a box around the capital letter at the beginning of each sentence.

The fat rat is Pat. Is Pat fat?

2. Directions: Dictate 3 similes for the 3 sentences below.

Pat is fla	t like a <u>Ar</u>	nswers will vary. H	Possible: pancake				
Pat is as sad as a <u>as a lonely rabbit</u> .							
Pat is as mad as a <u>hornet</u> .							
<b>Directions:</b> Write the following words backwards:							
map	тар	dad	dad				
taps	spat	sag	gas				
nap	pan	pit	tip				
bat	tab						
. Directions: Ac	dd either - s or - <i>es</i> t	o make these words p	blural.				

cat <u>s</u>	rat <u>s</u>	pal <u>s</u>	jam <u>s</u>
dog <u>s</u>	fix <u>es</u>	kiss <u>es</u>	fox <u>es</u>
dad <mark>s</mark>	toss <u>es</u>	razz <u>es</u>	tax <u>es</u>

## Language Arts 1 Assessment - ANSWER KEY

5. Directions: Put *a* or *an* in front of the following words:

<u>a</u>	bat	an	egg	<u> </u>	pot
an	ant	an	inn	<u> </u>	cat
an	ink pot	<u>a</u>	dog	an	umbrella
<u>a</u>	rat	a	ham	an	elk

**6. Directions:** Write (or dictate) one sentence for each homophone.

know Answers will vary. May include: I know how to button my coat.

**no** When I asked Mom if I could go to the store, she said no.

their The father told his children to put their coats on.

there Please put the box of apples over there on the table.

7. Directions: Circle the correct word (in bold) to complete each of the four sentences.

It's) Its a beautiful day outside!

The tree waved it's (its) arm-like branches in the breeze.

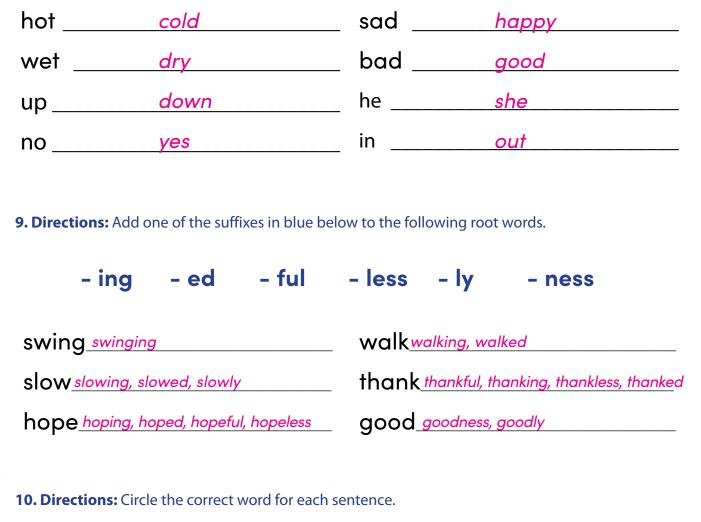
When Mike pulled the latch, the car opened it's (its) hood.

If you leave the puppies alone for even a minute, (it's) its

usually trouble!

## Language Arts 1 Assessment - ANSWER KEY

8. Directions: Write an antonym for each word.



Can / May I go to my friend's house? I can / may do that assignment! Can / May Sue come over? Can / May you reach the top shelf? Can / May I be excused?